



Self-Guided Safari Packet

Grades K-2

This packet is aligned with grade level standards and learning goals. You may choose to use a variety of the options listed in the packet to enrich your trip to the zoo. Provided are activities that can be used before, during, or after your visit.

Learning Goals

- Observing patterns
- Animals and plants living together
- Animals in their environment



Scavenger Hunt:

An animal's home is called its habitat. A habitat contains everything that an animal needs to survive and reproduce. Which Alaskan animals can be found in the habitats listed below?

Find an animal that lives in this type of habitat.

- On land _____
- In trees _____
- In lakes or rivers _____
- On land AND in water _____
- On sea ice _____
- In the ocean _____
- On a mountain _____
- In a forest _____
- Near your house _____
- All by themselves _____
- Lives in groups _____

Can you find ...

- An animal that eats rodents _____
- An animal that uses trees for perching _____
- An animal that has white feathers _____
- An animal with stripes _____
- An animal that likes to swim _____
- An animal that eats browse _____
- An animal you can pet _____
- An animal that lives in the mountains _____
- An animal that lives in the den _____
- An animal with horns _____
- An endangered animal _____
- An animal that uses camouflage _____

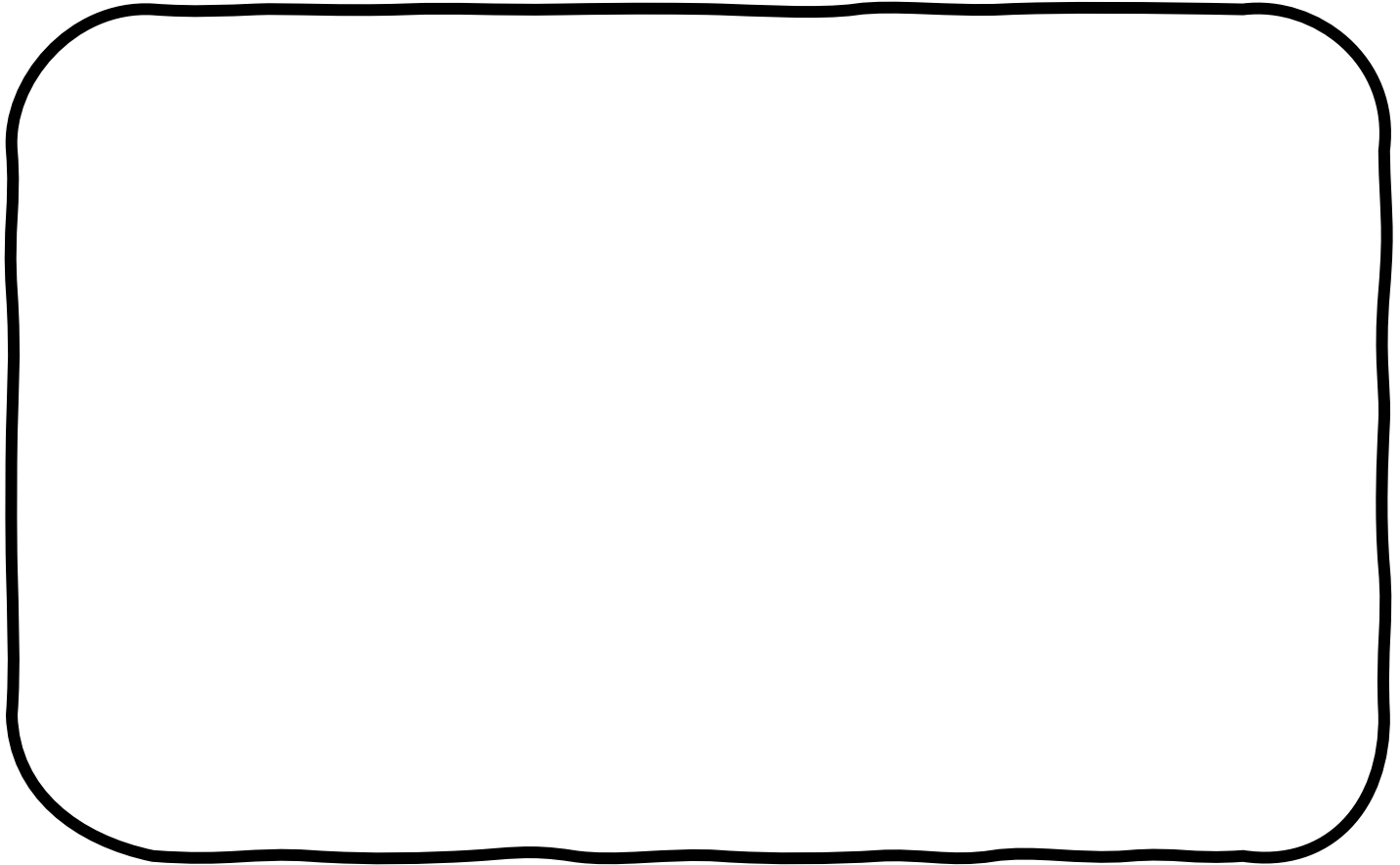




Scientist Sketches!

Draw an animal in its habitat at the zoo!

Write about the animal's food and shelter.



Discussion Questions

Find an animal that live in the trees.

- Why do they live there?
- What do they eat for food?
- Do they have a shelter?
- What does it look like?

Find a small animal at the zoo.

- What does its shelter look like?
- How can being small help the animal survive?

Find an exhibit with an animal eating.

- Where is the food and water in this exhibit?
- What is the animal eating?

Find an exhibit where several animals live together.

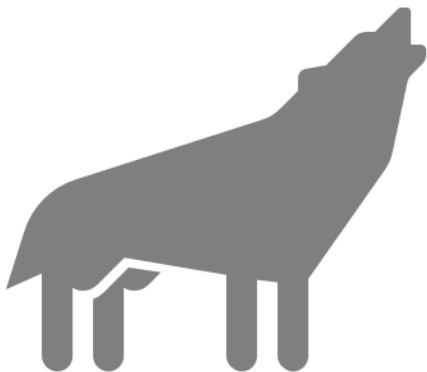
- Are they all the same species?
- Are the animals exactly alike?
- What makes them different?

Find an exhibit with a mountainous terrain.

- Who lives there?
- What about them helps them survive in the mountains?

Find an exhibit where the animals are in water.

- Who lives there?
- What about them helps them survive in the water?



GOALS

- Observing patterns
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- Animals in their environment